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ABSTRACT

This eight-chapter monograph deals with the requirements for providing education for all. Four interrelated themes are examined: developing a supporting policy context, mobilizing resources, building national technical capacity, and strengthening international solidarity. The first chapter gives an overview of these themes. Chapter 2 considers how institutions and resources must be mobilized for empowerment. The status and roles of teachers in education for all is the focus of chapter 3. In chapter 4, participation of nongovernmental organizations, communities, parents, and learners is addressed, including participation in early childhood care, primary schooling, and literacy programs. Chapter 5 examines the economics and politics of the production of textbooks and instructional materials. The role of assessment in improving learning is the subject of chapter 6. Chapter 7 considers the issue of financing education for all, through reducing the unit costs of education, restructuring education systems, redistributing expenditures, and raising additional resources. The final chapter summarizes the issues and their implications for future efforts. (YLB)

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